

## Parent/carer feedback on Joint Assessment Meetings (JAMs) for school-aged statutory assessments.

### What did we do?

Between December 2023 and February 2024, parents/carers who had attended a JAM as part of a school-aged statutory assessment were invited to participate in research to help the Educational Psychology Team to understand their views on the JAM.

Out of 14 possible participants, feedback was gathered from 2 parents. Feedback was collected through a questionnaire and one parent also participated in an interview to discuss their views further.

The findings from the research are reported below in a 'You Said, We Did' format.

### What are Parents/Carers Telling us and What are we Doing About it?

Overall parents' experience of the JAM process was positive, with both parents feeling that the meeting enabled their views to be heard, for them to feel part of the outcome development for their child, and for the Educational Psychologist (EP) to understand the needs of their child.

You Said	We Did
There was some miscommunication between the EP, the school and the parent concerning the diagnostic pathway.	Consider how the statutory assessment process and the role of the EP are communicated to parents/carers, with a particular focus on how this is separate to the diagnostic pathway.
There was not any information about what would happen next, and the parent felt they were left waiting for the EHCP to be accepted.	Develop an information sheet for parents to explain what happens after a JAM, including people they can contact if they have questions, to avoid parents/carers feeling left on their own whilst a decision on the EHCP is made.
The feedback was gathered around six months after the JAM, meaning that the parent could not remember all the details.	Consider how feedback on JAMs can be embedded into the JAM process, to ensure parents/carers can contribute fully.

*Thank you to the parents who agreed to participate in this research.*