

SEND Specialist Provision Plan 2022-23

Send strategy priorities	REF	ACTIVITY	PROGRESS TO DATE	NEXT STEPS 2023/24	SEPT 2023 CHANGES	LONGER TERM STEPS 2024 ONWARDS
Continuum of send provision And Effective planning so that children and young people with send experience positive transitions as they progress through their education	1	Implementation of forecasting and place planning calendar and dependencies to ensure sufficiency of provision at the right time and in the right place for cyp with SEND	<ul style="list-style-type: none"> Meetings with Special Schools took place to identify and agree places for Sept 2022 placements. Moderation of each updated Special School forecast with individual schools - June 2022 Forecasts moderated further where possible - Sept 2022 Review of additional data to identify existing unmet demand and any previous trends with unmet demand - Sept 2022 – March 2023 Meet with individual schools to discuss options for places for Sept 2023 and Sept 2024 - Autumn 2022 – March 2023 Completed first termly data capture from each Special School Review of PSF and CDC – Health – links with HV and Early Identification for development checks – referrals through to PSF Agree places and additional / reconfigured accommodation required for Sept 2023 placements Supported Academy schools to submit Business Cases to Regional Schools Director to increase places for Sept 2023 – April 2023 January 2023 Census February 2023 SEN2 Statutory changes to increase places at Fort Royal, Rigby Hall and Wyre Forest Special School completed June – August 2023 	<p>Continue to review and discuss the pupils awaiting specialist placements with Specialist providers in Worcestershire</p> <p>Data Collection and Analysis (SRT8) Review data returns from schools to ensure consistency and clarity of data submitted to meet needs</p> <p>Informed by the Delivering Better Value Programme the functions of the Pre School-Forum are being reviewed. This will result in a new operating model which will ensure that we can forward plan in terms of needs and also multi agency response and actions.</p>	<ul style="list-style-type: none"> Fort Royal – divide double mobile into 3 classrooms – increase capacity by 8 – 12 pupils for Sept 2023 Regency (school-age) 4 additional temporary classrooms increase capacity by 32 – 48 pupils for Sept 2023 (SRT1) Wyre Forest / St Johns Primary – 4 additional temporary classrooms increase capacity at WFS by 32 – 48 pupils for Sept 2023 Rigby Hall – additional places available following physical changes the school have made 	<ul style="list-style-type: none"> Investigate options for a satellite Primary Special School site in South of County Investigate options to increase permanent capacity at Regency Investigate options to increase capacity further at Wyre Forest Understand site / accommodation constraints of all existing special schools
Continuum of send provision And Effective planning so that children and young people with send experience positive transitions as they progress through their education	2	Review capacity in and demand for Mainstream Autism Bases to determine need for additional places.	<ul style="list-style-type: none"> Chaddesley Corbett Primary Enhanced Mainstream Autism Base opened April 2022 Agreement made for Christopher Whitehead Language College Secondary Enhanced Mainstream Autism Base to open (ETA April 2023) Review and design of updated Specification for Universal and Enhanced Mainstream Autism Bases agreed and updated contracts issued to all MABs July 2022 Initial review of demand for Sept 2023, focussing on unmet demand started - July 2022 Review of proposal from Tudor Grange Academy Redditch to increase places - July 2022 Proceed to starting on site at CWLC - Oct 2022 Completion CWCL EMAB Build - by Sept 2023 Termly monitoring of MAB Contracts begins - Sept 2022 	<p>Share MAB Entry and Exit Criteria with Phase Leads (SRT5a) Termly review of forecasting and demand of places begins - Sept 2022</p>	<ul style="list-style-type: none"> CWLC EMAB opening TGAR Treetops expansion 	<ul style="list-style-type: none"> Improve accommodation at Beaconside Primary MAB Review options at Meadows/Parkside MAB Investigate options for other MAB expansions aligned with demand for places
Continuum of send provision And Effective planning so that children and young people with send experience positive transitions as they progress through their education	3	Improve the process for agreeing Reasonable Adjustments to Mainstream school accommodation	<ul style="list-style-type: none"> Pilot TOR for Accessible Mainstream Schools Working Group - June 2022 One Scheme - Belbroughton progressing 	<p>Develop principles and process for identifying, recommending, and funding schemes to improve the Accessibility of Mainstream Schools to support more children with SEND and/or EHCPs</p>	<ul style="list-style-type: none"> Belbroughton First alterations 	<ul style="list-style-type: none"> Monitor impact and programme of changes
Continuum of send provision And Effective planning so that children and young people with send experience positive transitions as they progress through their education	4	Develop Outreach models from Specialist Provision (Service) Review and confirm Physical Disabilities Outreach	<ul style="list-style-type: none"> Mainstream Autism Base Specification developed to include In-reach / Outreach - June 2022 	<p>Provision Planning Group to confirm actions and outcomes for 22/23</p> <p>Local Offer description</p>		<ul style="list-style-type: none"> Ensure outreach that is effective for inclusion Consider proposals from: <ul style="list-style-type: none"> HOW College (SRT3) Wyre Forest (SRT7) Unity (SRT9) Fort Royal and Regency (SRT10)

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<p>Continuum of send provision And Effective planning so that children and young people with send experience positive transitions as they progress through their education And Cyp with autism access the right support to meet their holistic needs and achieve their potential</p>	5	New Autism Special Free School	<ul style="list-style-type: none"> Notified of SUCCESSFUL BID – March 2023 Kick-off meetings with DfE – May 2023. Monthly project meetings arranged. Currently reviewing DfE standard lease format (WCC will lease site to DfE). Meetings with commissioners of on-site services (May 2023) and providers (June to Sept 2023) Academy Sponsor - engagement events held in June, closing date for applications to DfE end August. 4 applications – Mercian Educational Trust, Victoria Academies Trust, Severn Academies Educational Trust and Macintyre Academies Trust Property Services searching for any alternative accommodation in Malvern for existing tenants. 	<ul style="list-style-type: none"> Support DfE with selection of academy sponsor – Nov/Dec Work with Malvern schools on identification and use of any surplus accommodation Re-location of existing tenants Work with DfE on design & construction of school 		<ul style="list-style-type: none"> Likely to open earliest 2026
<p>Identification and assessment of send is timely and effective And Continuum of send provision</p>	6	Early Years Language Units	<ul style="list-style-type: none"> Two new bases opened in Sept 2021 	<p>Annual Reviews of provision – monitoring cycle Update forecasting – (Autumn 2022)</p> <p>Contract variation for Bromsgrove</p> <p>Retrospective Statutory Prescribed Alterations are required</p> <p>Review to kick off Sept 2023 to also include School-Age Language Classes</p>		<ul style="list-style-type: none"> Align to future strategy of provision
<p>Identification and assessment of send is timely and effective</p>	7	Review capacity, need and outcomes in Early Years Special School Nursery Assessment Units and Batchley Nursery Plus and agree approach to future commissioning.	<ul style="list-style-type: none"> Scoping of Nursery Assessment / Special School Nursery Review June - Aug 2022 SPP working with SEND to understand Pre School Forum demand - Aug / Sept 2022 Scope signed off - early Sept 2022 Project Group formed - early Sept 2022 Review - Oct to Dec 2022 Forecasting & Analysis Spring 2023 Share forecasting and indicative demand with Specialist settings May/June 2023 Agree any changes to commissioned places for Sept 2024 by end Oct 2023 Final decision has been made to commission a SEND EY Hub in Worcester and Wychavon – this will go out to tender. Bluebell in Worcester will be provided. Market engagement events 10th and 15th May. Findings reported to stakeholders – July/Aug 2023 Report via governance routes on recommendations – July 2023 Tender for Enhanced Early Years provision for Wychavon and Worcester/Malvern live from 11th August 	<p>Negotiation of Outreach support offer in South of County – June 2023</p> <p>Implementation for Worcester City and Wychavon begins – January 2024 (depending on any Statutory process required)</p>	<ul style="list-style-type: none"> Accommodation option identified in Worcester City Considering options in Wychavon Need to consider NAU / Specialist Nursery provision in North of county 	<p>Review longer term projections or unmet demand to consider additional provision</p>

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<p>Continuum of send provision</p>	<p>8</p>	<p>Undertake a review of the current accommodation and potential for expansion on the existing sites of Fort Royal and Riverside schools</p>	<ul style="list-style-type: none"> • Capital funding agreed to expand and reconfiguration of space at Fort Royal School for Sept 2022 Year Reception intake. • Kick off meeting to consider proposal to relocate FR and Regency Schools onto one site and relocation of Riversides to FR site (SEND Round Table proposal) - June 2022 • WCC/WCF reviewed Business Case from Fort Royal and Regency - Sept 2022 • WCC Land search for options - July/Aug 2022 • Round table meetings with Fort Royal and Riversides – April 2023 • Land search ongoing – June – December 2023 • Review of possible funding sources – May – November 2023 	<ul style="list-style-type: none"> • Forecasting & Analysis Spring / Summer 2023 • Share forecasting and indicative demand with Specialist settings May/June 2023 • Agree any changes to commissioned places for Sept 2024 by end Oct 2023 	<ul style="list-style-type: none"> • Review longer term projections or unmet demand to consider additional provision or bid submissions 	<ul style="list-style-type: none"> • Investigate options for a satellite Primary Special School site in the South of County • Investigate options to relocate Riversides to a new building
<p>Continuum of send provision</p>	<p>9</p>	<p>Identify how if required this can be achieved including funding and timescales to secure new sites or accommodation for Fort Royal and Riverside schools to ensure accommodation is fit for purpose and sufficient for the forecasted increase in pupil numbers going forward</p>	<ul style="list-style-type: none"> • Capital funding agreed to expand and reconfiguration of space at Fort Royal School for Sept 2022 Year Reception intake. • Kick off meeting to consider proposal to relocate FR and Regency Schools onto one site and relocation of Riversides to FR site (SEND Round Table proposal) - June 2022 • WCC/WCF reviewed Business Case from Fort Royal and Regency - Sept 2022 • WCC Land search for options - July/Aug 2022 • Round table meetings with Fort Royal and Riversides – April 2023 • Land search ongoing – June – December 2023 • Review of possible funding sources – May – November 2023 	<ul style="list-style-type: none"> • Forecasting & Analysis Spring / Summer 2023 • Share forecasting and indicative demand with Specialist settings May/June 2023 • Agree any changes to commissioned places for Sept 2024 by end Oct 2023 	<ul style="list-style-type: none"> • Review longer term projections or unmet demand to consider additional provision or bid submissions 	<ul style="list-style-type: none"> • Investigate options for a satellite Primary Special School site in the South of County Investigate options to relocate Riversides to a new building
<p>Outcomes for young people with send are improved as a result of effective preparation for adulthood planning and better coordination of service delivery</p>	<p>10</p>	<p>Agree projects funded from £1.5m SEND capital grant to develop post-19 provision at Worcestershire Special Schools to cater for pupils who are Worcestershire residents with profound and complex and multiple learning disabilities; with autism; with SEMH; to support life skills as part of preparation for adulthood; and to increase provision in the South of the County.</p>	<ul style="list-style-type: none"> • Parent carer survey - June / July 2022 • Development of Post-16 Specification by August 2022 • HOW College Redditch utilisation of Halycon Centre – Mel terms of longer lease Post 16 provision being agreed • Pre-Market Engagement event(s) and promotion (July 2022) - Sept 2022 • Service specification published and competition launched (Sept 2022) – January 2023 • Update to DfE on proposals for High Needs Provision Capital Allocation (£1.5m) - Oct 2022 • Expression of Interest bids closed Feb 2023 • Evaluation of bids – March 2023 • Providers notified early April 2023 • Negotiations with providers (April 2023) May 2023 • Full Feasibility studies of successful schemes – Summer term 2023 	<p>Grant Agreements – Autumn 2023</p> <p>Start of schemes – (Summer 2023) Autumn 2023</p> <p>Implementation - Summer 2023 – Autumn 2024</p>	<ul style="list-style-type: none"> • Pershore College • Kidderminster College • HOW Worcester 	<ul style="list-style-type: none"> • Implementation and embed in future forecasting and sufficiency needs

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<p>Emotional health and wellbeing is actively promoted for cyp with send and effective targeted and specialist support is available for those at risk of, or experiencing difficulties</p>	<p>11</p>	<p>Review of delivery model and base location of Medical Education Provision (Service delivery and place)</p>	<ul style="list-style-type: none"> • Tender exercise to identify an external provider to deliver the MEP in Worcestershire - completed May 2022 • Site searches for new locations in South Worcestershire and Wyre Forest - May-Aug 2022 • Review of requirements for WCF to continue to provide and make necessary improvements - Sept 2022 • Feasibility reports on best options for South Worcestershire – (Sept 2022) January 2023 • Physical changes agreed in Redditch – May 2023 	<p>Paper to ELT to recommend next steps – (Oct 2022) April 2023 for use of St Wulstans HOW College building, Worcester and changes at Redditch site. No identified site yet in Wyre Forest.</p> <p>Implementation of physical changes in Redditch – May 2023 – Jan 2024</p> <p>Continue search in Wyre Forest for options – progressing site visit after May half term.</p> <p>Negotiate lease terms with HOW College.</p>	<ul style="list-style-type: none"> • Progress reconfiguration changes at Redditch site with The Forge. • Identify viable options for Worcester / Malvern and Wyre Forest 	<ul style="list-style-type: none"> • Implementation and embed in future forecasting and sufficiency needs
<p>Emotional health and wellbeing is actively promoted for cyp with send and effective targeted and specialist support is available for those at risk of, or experiencing difficulties</p>	<p>12</p>	<p>Set up task and finish group to agree approach to placements for Key Stage 1 pupils with EHCPs with social emotional and mental health difficulties (SEMH).</p>	<ul style="list-style-type: none"> • Additional 10 places commissioned at Kingfisher from September 2021. • 10 places commissioned at Continu Plus Academy, 12 places commissioned at The Bridge. Project running Bridge the GAP 12 places – needs formalising. Need confirmation from Commissioners / Finance • Unity Academy Primary Alternative Provision on track to open in September 2023 to include outreach (60 places) 	<p>Include in SEND provision planning future forecasting for SEMH and the role of Alternative Provision in meeting needs</p> <p>Consider for impact of Green Paper</p> <p>Deep dive into data analysis of EHCPs with primary SEMH need to identify and understand demand, unmet need and future forecasting.</p> <p>Consider demand for additional / expansion of Alternative Provision preventative places.</p>		<ul style="list-style-type: none"> • Consider proposal from Perryfields for SEMH Primary provision
<p>Emotional health and wellbeing is actively promoted for cyp with send and effective targeted and specialist support is available for those at risk of, or experiencing difficulties</p>	<p>13</p>	<p>Consider need to extend age range of pupils in SEMH special schools to include Key Stage 5.</p>	<ul style="list-style-type: none"> • Additional 10 places commissioned at Kingfisher from September 2021. • 10 places commissioned at Continu Plus Academy, 12 places commissioned at The Bridge. Project running Bridge the GAP 12 places – needs formalising. Need confirmation from Commissioners / Finance • Unity Academy Primary Alternative Provision on track to open in September 2023 to include outreach (60 places) 	<p>Include in SEND provision planning future forecasting for SEMH and the role of Alternative Provision in meeting needs</p> <p>Consider for impact of Green Paper</p> <p>Deep dive into data analysis of EHCPs with primary SEMH need to identify and understand demand, unmet need and future forecasting.</p> <p>Consider demand for additional / expansion of Alternative Provision preventative places.</p>		<ul style="list-style-type: none"> • Investigate options to relocate Riversides to a new building
<p>Emotional health and wellbeing is actively promoted for cyp with send and effective targeted and specialist support is available for those at risk of, or experiencing difficulties</p>	<p>14</p>	<p>Commission KS5 places for CYP with an EHCP for SEMH who have attended mainstream schools and are at risk of, or who are currently NEET in the North and South of the county</p>	<ul style="list-style-type: none"> • Additional 10 places commissioned at Kingfisher from September 2021. • 10 places commissioned at Continu Plus Academy, 12 places commissioned at The Bridge. Project running Bridge the GAP 12 places – needs formalising. Need confirmation from Commissioners / Finance • Unity Academy Primary Alternative Provision on track to open in September 2023 to include outreach (60 places) 	<p>Include in SEND provision planning future forecasting for SEMH and the role of Alternative Provision in meeting needs</p> <p>Consider for impact of Green Paper</p> <p>Deep dive into data analysis of EHCPs with primary SEMH need to identify and understand demand, unmet need and future forecasting.</p> <p>Consider demand for additional / expansion of Alternative Provision preventative places.</p>		