

## Environmental Sustainability Full Impact Assessment

Impact Assessment Id: #546

## 1. Screening Information

## Project Name

Special school alterations for September 2023

## Name of Project Sponsor

Sarah Wilkins

## Name of Project Manager

Louise Hawker

## Name of Project Lead

Louise Hawker

## Please give a brief description of the project

THE PROPOSAL TO CHANGE THE NUMBER OF PUPILS (AND AGE RANGE) AT LOCAL AUTHORITY MAINTAINED SPECIAL SCHOOLS

## Data Protection screening result

Does not need a full impact assessment

## Equality and Public Health screening result

Does not need a full impact assessment

## Environmental Sustainability screening result

Will require a full impact assessment

## 2. Background and Purpose

## Background and Purpose of Project?

To support your answer to this question, you can upload a copy of the project's Business Case or similar document. The 2022 SEND Sufficiency report detailed a need for more special school places in Worcestershire.

The SEND Team currently have a list of pupils waiting for a special school place, most of whom are currently in Worcestershire mainstream schools or Alternative Provision. The Provision Planning team have also forecast an increased need for special school places based purely on demographic growth (Reception – Year 14) for September 2023. This does not take into account housing growth, any surplus needed or the pupils within other provision waiting for a special school place.

## Upload Business Case or Support documents

No files uploaded

## Project Outputs

Briefly summarise the activities needed to achieve the project outcomes.

Wyre Forest school will need to infill their current courtyard to create additional space within the school to accommodate extra intake for

September 2023.

Fort Royal School needs to alter the current mobile classroom from a double to a triple. No alternations needed at Rigby Hall School.

## Project Outcomes

Briefly summarise what the project will achieve.

The project will allow children requiring specialist education to attend the setting in their local district instead of either being out of school or in the wrong school environment for their needs.

Is the project a new function/service or does it relate to an existing Council function/service?

Existing

Was consultation carried out on this project?

No

### 3. Responsibility

Directorate/Organisation  
Worcestershire Children First  
Service Area  
Education and Early Years

### 4. Specifics

Project Reference (if known)  
Not Recorded  
Intended Project Close Date \*  
August 2023

### 5. Project part of strategic programme

Is this project part of a strategic programme?  
No

### 6. Green House Gas Emissions

Could the project result in an increase in GHG emissions (including CO2)? Yes

Please be mindful that the Council has committed to reduce its GHG emissions to zero by 2050 and most projects are likely to have an impact on this target. This should be a key consideration in your project delivery and should be reviewed when completing the assessment.

Please explain your answer below:

the additional heat and power will increase GHG emissions

Have you undertaken an assessment of the project to know if there will likely be an increase in GHG emissions?

No

Please explain your answer below:

Not recorded

## 7. Resources

Will the project result in increased consumption of electricity, gas or other heating fuels? Yes

e.g. project may require use of additional buildings, lighting and heating in buildings, additional ICT equipment, etc.

Please explain your answer below:

At Wyre Forest School there will be additional lighting, heating and ICT equipment to full fill the needs of the children.

Will the project reduce energy needs and result in reduced consumption? No

e.g. disposal of WCC property

assets Please explain your

answer below: Not recorded

Will the project require additional water resources leading to an increase in water consumption? Yes

e.g. increased use of water through construction processes

Please explain your answer below:

Additional pupils / staff could resulting in additional water consumption

Might there be a decrease in water consumption? No

e.g. will the project involve water saving measures or initiatives

Will the project result in the use of other resources, materials or minerals? Yes

e.g. use of natural resources such as wood; or use of aggregate minerals?

Please explain your answer below:

Contractors to supply most sustainable option to include recycled content of goods and packaging.

## 8. Transport

Will the project result in more people needing to travel? Yes

e.g. will there be additional cars on the road

Please explain your answer below:

potential more cars on the road depending on where the pupils are travelling from.

Have alternative transport modes been

considered? Yes e.g. could use be made of public

transport/walking/cycling etc. Please explain your

answer below:

Walking to schools as children will be going to a school in their districts as opposed to further away from their home.

## 9. Waste

Is there likely to be an increase in waste as a result of the project? Yes

e.g. construction waste, packaging waste etc.

Please explain your answer below:

Only whilst the construction is undergoing. Waste aspects and using sustainable material could be managed in the procurement process making contractor responsible for reuse / recycling X% of waste from site.

Keep it Green, Keep it on the

Have opportunities to prevent, minimise, reuse or recycle waste been identified and considered? Yes

e.g. will recycling facilities be available as part of the project

Please explain your answer below:

recycling and proper disposal of materials.

## 10. Wildlife and Biodiversity

Will there be any negative impacts on the natural environment? No

e.g. will the project involve removal of green space/trees; have wildlife surveys been considered; result in enhancements to green infrastructure; increased biodiversity opportunities etc.?

Has a preliminary ecological appraisal been undertaken? No

Has there been consideration of statutory assessments? Yes

e.g. Sustainability Appraisals, Strategic Environmental Assessments and Habitat Regulations Assessment Screening?

N.B. This is a matter of legal compliance - All plans and projects (including planning applications) which are not directly connected with, or necessary for, the conservation management of a habitat site, require consideration of whether the plan or project is likely to have significant effects on that site. This consideration – typically referred to as the ‘Habitats Regulations Assessment screening’ – should take into account the potential effects both of the plan/project itself and in combination with other plans or projects.

Please explain your answer below:

A screening has been taken and required not needed as alterations at the schools do not impact habitats.

## 11. Pollution to land/air/water

Is there a risk of pollution to the local environment? No

e.g.

will there be surface water run-off or discharge into local water source?

will there be any impact on local water quality?

will any waste water require treatment?

is there the potential for spillage of chemicals?

is there the potential for emissions to air from combustion processes resulting in poor air quality?

## 12. Resilience to climate risks

Could climate risks affect your project? No

N.B. some projects may be more sensitive to future changes in the climate e.g. hotter and drier summers; milder and wetter winters; increased likelihood of extreme weather events. These climate risks may affect project delivery and should be considered at the early stages of project development.

Has the impact of extreme weather events on the project been considered? Yes

e.g. heat waves and flooding.

Please explain your answer below:

construction work will stop if needed in extreme weather cases.

Is there a business/project continuity plan in place to ensure climate risks are minimised? No

e.g. can you ensure that the project is resilient to climate risks and can continue to deliver on outcomes.

Could the project exacerbate climate risks? No

e.g. increase flood risk or worsen temperature extremes in the locality.

Will the project result in the use of other resources, materials or minerals? Yes

e.g. use of natural resources such as wood; or use of aggregate minerals?

Please explain your answer below:

Contractors to supply most sustainable option to include recycled content of goods and packaging.

## 13. Historic Environment

Have you checked with the WCC Historic Environment team as to whether there are any impacts on the Historic Environment (negative or positive)? No

Check every development with the Historic Environment Team at the planning stage of each project. Further assessment may be required depending on the nature and scale of development. There may also be design options that would negate any need for further assessment (and lessen costs), or even opportunities to enhance heritage assets or their setting through the development.

Does the development have the potential to result in any impacts to the historic environment or opportunities for enhancement?

No

If yes, then further assessment will be required. This could take the form of a watching brief during groundworks if the potential is clearly understood and relatively low, or a more comprehensive desk-based and/or field investigation prior to development.

## 14. Procurement

Could any procurement associated with the project have a detrimental environmental impact? No

e.g. procurement of goods from overseas that have to be shipped; use of unsustainable materials or materials that cannot be recycled at the end of their use?

Is there likely to be increased Greenhouse Gas emissions from products purchased for the project? No

e.g. carbon emissions from transport and manufacturing

Will you be able to make use of sustainable products?

Yes

e.g. recycled, local, ethical  
etc.

Please explain your answer below:

Sustainable products can be requested in the specification during procurement e.g using Ashcrete as opposed to concrete, porous surfaces, living walls & roofs, solar PV powered electricals etc

Have you considered the Public Services (Social Value) Act 2012?

No

All major contracts let by the Council (those of more than £100,000 in total value) will be expected to deliver a meaningful contribution to our vision of Social Value in the county. The Act requires us to consider how the services we commission and procure might improve the economic, social and environmental well-being of the local area.

– please see: [Social Value](#)



## 15. Declaration

I have confirmed that to the best of my knowledge that the information I have provided is true, complete and accurate

I have confirmed that I will make sure that Environmental Sustainability has been and continues to be considered throughout the project life cycle and should circumstances change in the project a further Environmental Sustainability Assessment Screening will be carried out.

## 16. Application Details

Last Updated Date Time

21/06/2023 11:48:54

Screening Submitted Date Time

08/06/2023 13:04:35

Last Reopened Date Time

20/06/2023 11:27:02

Full Impact Submitted Date Time

20/06/2023 11:37:21

Approved/Rejected Date Time

21/06/2023 11:48:54

Current User Dashboard Request Status

Complete

## 17. People with access to original screening

[LouiseHawker \(LHawker@worcschildrenfirst.org.uk\)](mailto:LHawker@worcschildrenfirst.org.uk)

## 18. People with access to the Environmental Screening

[LouiseHawker \(LHawker@worcschildrenfirst.org.uk\)](mailto:LHawker@worcschildrenfirst.org.uk)

## 19. Question:

Hi Louise - Just a few things to amend and think about expanding on if you don't mind before I can sign it off.

Section 2: could the project result in an increase in GHG emissions (including CO2)?

I would suggest amending this to yes – the additional heat and power will increase GHG emissions.

Section 3: Will the project require additional water resources leading to an increase in water consumption? Additional pupils / staff could result in additional water consumption consider if this needs to be yes.

Will the project result in the use of other resources, materials or minerals?: If there are resources including building materials and aggregate used in creating the additional space the answer here the response should be yes.

Could be managed above in the procurement process & specify contractor is to supply most sustainable option.

E.g. specifying recycled content of goods and packaging, specify easily recyclable materials etc.

Section 4: Is walking going to be assisted to make this happen? or likely to be additional car journeys?

Section 5: Waste aspects and using sustainable material could be managed in the procurement process making contractor responsible for reuse / recycling X% of waste from site

Section 6: possibly consider including the screening assessment

Section 10: Sustainable products can be requested in the specification during procurement e.g using Ashcrete as opposed to concrete, porous surfaces, living walls & roofs, solar PV powered electricals etc..

Hope that is self explanatory, if you need more advice just let me know, Many Thanks, Anna

Asked by Anna Wardell-Hill (AWardellHill@worcestershire.gov.uk) at 19/06/2023 13:08:50

Louise Hawker (LHawker@worcschildrenfirst.org.uk) has been asked this question.

Response:

Hi Anna, i cant seem to reopen the assessment to amend the points you raised. regards Louise

Louise Hawker (LHawker@worcschildrenfirst.org.uk) at 19/06/2023 13:32:39

Response:

Give it a try now Louise

Thanks Anna

Anna Wardell-Hill (AWardellHill@worcestershire.gov.uk) at 20/06/2023 10:03:56

Response:

Amended for your consideration.

Louise Hawker (LHawker@worcschildrenfirst.org.uk) at 20/06/2023 11:38:05

Response:

Thank you for amending Louise- I can now approve the assessment

Kind Regards, Anna

Sustainability Team

Anna Wardell-Hill (AWardellHill@worcestershire.gov.uk) at 21/06/2023 11:48:49

