

Worcestershire Virtual School News

Issue 2 – 2021/2022

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Virtual School Interventions

The VS will be emailing all schools in the coming week regarding the interventions outlined in the last issue of the VS News. Space will be limited for some of the interventions being offered, so please keep an eye out for the email and register your interest quickly. Here is a reminder of Autumn term interventions:

- ✓ 'Cracking Stuff' – school staff and separate foster carer training for Year R, Year 1 and Year 2
- ✓ 'Readiness to Learn' workshops followed by making pupil's learning experiences - Meaningful, Memorable, Motivational and Manageable. Sessions for school staff (Years 3-6).
- ✓ We have increased our Service Level Agreement with the Education Psychology service and bespoke support, through a drop-in service and group supervision, is available.

Transition PEPs and Reviewing Targets

It is always tricky reviewing targets when a child/young person has transitioned into your setting; often, because the PEP has to take place within 20 school days, schools have not had a chance to effectively assess whether the targets set by the previous school have been met. In order that the PEP continues to be a robust and valuable process, with impactful targets, the VS have devised a system for reviewing targets for transitioning children/young people.

If a CLA is transitioning from your setting as part of an ordinary transition process (Y6-Y7 for example), targets set in this PEP meeting should be reviewed on the PEP by the current DT no later than two weeks prior to the end of the summer term. **NB** Please contact your Learning Advocate to unlock the targets section of the PEP to enable you to review.

New targets to be set in next PEP meeting within 20 school days in new setting.

If a CLA has an In-Year transition, targets from the old school should be reviewed by the old school within 5 school days of the young person moving to a new setting. Once reviewed the Learning Advocate will request changes to the school information within Welfare Call, in readiness for completion by the new school, where new targets will be set.

We are sure that this will make the reviewing of previous targets far easier and more meaningful.

Recovery premium funding for Children Looked After

The recovery premium provides additional funding for state-funded schools in the **2021 to 2022** academic year. Building on the [pupil premium](#), this funding will help schools to deliver evidence-based approaches for supporting disadvantaged pupils.

Funding allocations

School allocations of the Recovery Premium Grant will be calculated on a per pupil basis.

Mainstream schools will get:

- £145 for each eligible pupil in mainstream education
- £290 for each eligible pupil in AP/special academies and special units

As with pupil premium, the funding for looked-after children will be paid to the local authority and should be managed by the [virtual school head](#).

In line with the Education Endowment Foundation's Pupil Premium guide activities should include those that:

- **support the quality of teaching, such as staff professional development**
- **provide targeted academic support, such as tutoring**
- **tackle non-academic barriers to success in school, such as attendance, behaviour and social and emotional support.**

The Virtual School will shortly be sending out an email to all schools with a CLA to vote:

1. If you would wish to receive this Recovery Premium Grant alongside and in addition to the current PP+ grant
2. You would wish the VS to use the funding to provide centrally organised staff professional development & resources to tackle non-academic barriers to success
3. A mixture of the two i.e. 50% allocation to schools with the remaining amount used by the VS to provide training and resources

We want our children looked after to be successful. We will be guided by you, which approach enables our children/young people to achieve positive outcomes.

We are here to support you and our children looked after/previously looked after. Please call or email, using the details below or visit our website.

Virtual School Helpline 01905 844913
virtualschool@worcschildrenfirst.org.uk

<https://www.worcestershire.gov.uk/virtualschool>

